wartburg trumpet

Volume 69 | Wartburg College, Waverly, Iowa | March 14, 1975 | Number 22

Faculty 'defers' schedule question in decisive vote Wednesday morning

By DENNIS HARRINGTON

By nearly unanimous voice vote, the faculty decided last Wednesday morning to "defer pending further study" the proposed schedule change known as "modified plan one."

Dr. Ernest Yunghans, prior to the vote, explained the Educational Policies Committee (EPC) was recommending this course of action "in view of student reaction and faculty feeling."

The faculty vote followed several minutes of debate. Brought out by Yunghans in the discussion were the three motivating factors for the modified schedule:

++"Enhance weekly devotion."

++"Get a little more academically responsible."

++"Drinking," Yunghans said, "in spite of inferences to the contrary, was not the prime concern."

Yunghans went on to say the vote would keep the measure from being implemented at least until the 1976 Winter Term.

Hence, it is conceivable the proposal might be brought up again next fall.

Tuesday afternoon, Yunghans said, the EPC reversed themselves on the proposal after the student opinion vote was clear.

The results of the vote:

	Total number	Number voting	Prct.
Total Wartburg students	1129	693	62
Male	550	314	57
Female	579	365	63
Freshman	328	227	69
Sophomore	283	207	73
Juniors	280	160	57
Seniors	217	87	40
Attending meetings:	280		
Did not attend any:	374		
Yes, pass proposed schedule	693	49	7
No, keep present schedule	693	644	93

The vote in the EPC was unanimous in favor of tabling the proposed schedule.

Sophomore Nancy Peterson also presented to the faculty the statistic that over 77 percent of the resident students on campus voted.

Following the faculty meeting, Peterson said, the EPC was, in addition the suggestion presented to the faculty, proposing other pieces of advice:

++Investigate housing problems.

++Examine social activities.

++Continue to study the present schedule.

What follows are select comments students wrote on the Tuesday voting ballot:

Against the proposal:

Many clubs and organizations meet on Tuesday nights for activities. It's sometimes the only time to get everybody together.

Tuesday nights are generally quieter, because the people who want to party have gone out. Any night is noisy on some floors. Actually Tuesdays are more quiet.

The faculty has to realize we don't just exist here, we live here.

For the proposal:

I appreciate the attempts of the faculty and administration to structure the college so that it's conducive to study and religious activity. Thanks, as I'm here to study, not to party.

I feel that chapel should be emphasized more but no one will want it since closing an open morning instead. Why not make both possible--like having Plan Two and still have one open morning.

I like the hour worship each week and understand the reasoning behind the free Wednesday morning. I still think that a mid-week break is nice. Maybe Tuesday and Thursday being lighter will be nice. I am still a bit confused, but definitely in favor of mid-week.

Dr. Ernest Yunghans, psychology department, explains to the faculty why the Educational Policies Committee decided to recommend the schedule proposal be tabled "pending further study."

Julian Bond cancels out

Music, films among 'Week' highlights

Music, food, films and worship services will highlight Black Awareness Week at Wartburg College March 16-22.

"Our program is geared to everyone, but most especially the non-black," Michael Taylor of Chicago, Student Body President and publicity chairman for the week, said.

"The purpose of the program is to let the people know about black problems and attitudes," he said.

All activities are open to the public as well as the Wartburg student body.

Several Waverly churches are cooperating in this annual venture, and their programs begin the week on Sunday, March 16.

Anna Marie Weems, a minority employment specialist with the Waterloo employment office who was recently cited by the city of Waterloo for her "dedication and exceptional public service for a better community," is to present a Temple Talk at Redeemer Lutheran Church at its 9 a.m. service, and she and her family will visit with that church's adult Sunday School class at 10:15 that morning.

Wartburg students will also be visiting Trinity United Methodist Church during its Sunday School hour.

The Rev. Charles Jordan of the Union Baptist Church in Waterloo and that church's choir will be featured at the campus worship service in Buhr Lounge of the Student Union at 11 a.m. Sunday.

The Black Cultural Center will hold open house on Monday, March 17, from 7-9 p.m. while Tuesday will see the presentation of a Black Cultural Film Series in the Voecks Auditorium of the Becker Hall of Science at 7 p.m.

Wartburg's black students will host a soul food dinner in the dining hall Wednesday from 4:30-6:15 p.m. Later that evening, Georgette Dooley of Chicago and her friends will be performing in the college's coffeehouse, beginning at 8.

The African Palace Choir of Waterloo is to give a concert at 7 p.m. Thursday in Neumann Auditorium, and the week ends Saturday, March 22, with an Afro Ball in Buhr Lounge. Music will be provided by the Sequins of Chicago.

Georgia Legislator Julian Bond was also scheduled to speak on Friday evening, but he was forced to cancel his appearance late last week.

Symphony trombonist here

The Assistant First Trombonist for the Chicago Symphony Orchestra, who will be performing as a guest soloist with the Wartburg College concert band when it presents its Winter Concert March 23-24, will conduct two workshops while on campus.

James Gilbertsen, who was recently invited to audition for the principal trombonist chair with the Boston Symphony Orchestra, will discuss the art of trombone playing in his first appearance.

The first session, a discussion-demonstration, will be at 5 p.m. in the Liemohn Hall of Music on Sunday, March 23, and the second at 2 p.m., also in the music building, on the following day.

'Average' year for suicide attempts

By NORM SINGLETON

Two suicide attempts have occurred on the Wartburg campus this academic year, according to Dr. James Moy, director of student affairs.

Moy said that two students had tried to take their own lives by taking an overdose of aspirin, with one occurring in October 1974 and one this January. In the number of suicide attempts, this has been an "average year" he said.

The suicide attempts seemed to be "attention-getting devices," Moy said. "In both instances, they did it for attention," he added, calling the incident "a cry for help." The suicide attempts were also seen as an "admission of their loneliness and their need for love," Moy said.

Wartburg's environment is not viewed as a factor in the attempts. "I don't see that pattern," he stated, adding that in comparison to other schools Wartburg is "relatively stress-free, as suicides go." He explained that he didn't mean stress is not present, but that people can handle the types of stress here without resorting to suicide.

Suicide is "not a specific serious problem" at Wartburg, Moy said, with an average of one or two attempts yearly. If the average was six to eight attempts, it would be deviating from the norm," he said.

After a suicide attempt has occurred, the office of student affairs, notifies the student's parents and contacts the Cedar Valley Mental Clinic for counseling of the suicide. In such cases St. Joseph Mercy Hospital will not release a patient without the clinics involvement.

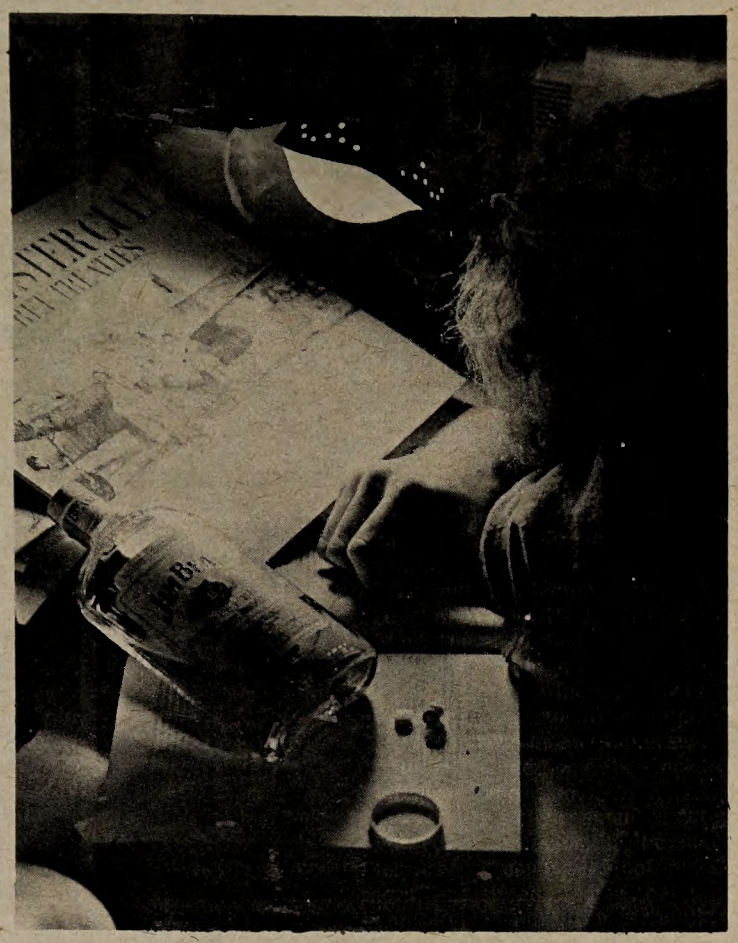
Dr. Moy also commented that "this year has been a good year" with no cases of physical assault and few felonies or misdemeanors up to now, and "no major problems that I know of."

Vandalism has been minimal, he said, with the "major portion in February and early March." The rate of damage has increased greatly since January and Moy "hopes that it will level off in March. The months ahead are "a big question mark" in terms of the vandalism rate he said.

Moy sees a partial solution to both suicide and vandalism in an expansion of social activities. "Students need more appropriate forms of emotional release," he said.

More than outside entertainments such as coffee houses, activities are needed in which "all students could be involved in and participate," not passively, but in a physical manner. Moy suggested that with the administration's help dorm government and individual floors could organize activities more effectively than the department of social activities.

Such entertainments should be decentralized and diverse, he said to appeal to most students and reach them effectively.



Suicide is a "cry for help." Photo by Scott Weiser.

Moeller to visit, speak March 17-20

A former Waverly newspaper editor, now with the School of Journalism at the University of Iowa, will be here March 17-20.

Dr. Leslie G. Moeller, who was head of the School of Journalism at Iowa for 20 years, will be here to meet with classes, give several talks and renew acquaintance with townspeople and area newspaper editors and publishers.

He will be accompanied by his wife, Dorothy, who will also speak to classes.

Dr. Moeller, who has an honorary degree from Wartburg, was editor of the Waverly newspapers from 1931 through 1946. During World War II when he was an air combat intelligence flier, his wife served as his replacement.

He went to Iowa in 1946 and a year later was named head of the School of Journalism, a position he held until 1967.

In addition to lecturing to journalism classes, he will speak at the annual Alpha Phi Gamma *(APG) Press Dinner on Wed*nesday, March 19. APG is a national society for students interested in the written word. All members and other students active in communications at Wartburg are invited.

He will also discuss "The Future of the Newspaper: Looking Ahead to 1985" at a noon luncheon on Thursday, March 20, with area newspaper editors and publishers. Dr. William W. Jellema, president of the college, has been invited to meet with the area media representatives.

Dr. Moeller's public lecture, "The Management of Time: Making the Most of Your Time," will begin at 3 p.m. in the Conference Room of the Student Union on Tuesday, March 18. There will be no charge.

Mrs. Moeller will be speaking to social work classes and to a class in Literature for Junior and Senior High School Students. She is the author of a book, "Living With Change," based on the thought of the late Dr. Wendell Johnson, a pioneer in speech pathology at the University of Iowa.

Prior to taking over as editor of the Waverly Newspapers, Dr. Moeller was advertising manager of the Spencer News-Herald and managing editor of the New Hampton paper.

He received his honorary degree from Wartburg in 1957.

Final week delineated

Monday, April 14

Hour	Course
8-10	10 o'clock classes
1-3	11 o'clock classes
6-8 p.m.	Engl 351, Psyc 311, Psyc 403

Tuesday, April 15

8-10	12 o'clock classes
10:30-12:30	PE 100-both sections
1-3	1 o'clock classes except Engl 210

Wednesday, April 16

8-10	2 o'clock classes
1-3	3 o'clock classes plus Engl 210

Thursday, April 17

8-10	8 o'clock classes
10:30-12:30	9 o'clock classes

All examinations will be given in the regularly scheduled classrooms unless special arrangements are made with the Registrar.

President Jellema warns of 'interference' in education

The role of state and federal governments must be increased if the private sector of higher education is to survive the financial crunch it currently finds itself in, a national authority on independent higher education told the annual meeting of Independent College Funds of America, Inc., in San Diego, Calif., Monday, March 10.

At the same time, higher education and government must exert ". . . greater vigilance against extraneous interference by government in terms of accountability," Dr. William W. Jellema, president of Wartburg College, said.

Dr. Jellema based his remarks on several studies of the financing of higher education conducted while he was Executive Director of the Association of American Colleges and Universities.

His first study resulted in the publication of "From Red to Black?" and his most recent was of the private sector of education in Indiana.

The Independent College Funds of America, Inc., is a group of 39 state associations and foundations devoted to the raising of funds for private colleges and universities. The Iowa College Foundation is one of its members.

In his presentation, Dr. Jellema urged strong consideration of a number of recommendations.

"First of all, we must find ways to narrow the tuition gap between the public and independent sectors of higher education," he said. "There are a number of ways this can be accomplished. The most suitable would be by providing more aid for state tuition grants."

Dr. Jellema said there is also a need for a national income contingent student loan bank.

There also ought to be more federal programs which are more appropriate for the independent sector of higher education, he said, such as a cost of education supplement for veterans.

Dr. Jellema urged reciprocity between states in tuition grant programs.

Dr. Jellema added that it is extremely important for tax incentives to be maintained for philanthropic gifts and pointed out that some figures in the federal bureaucracy have urged the elimination of those incentives.

Stronger representation for private higher education in Washington was also called for.

Though he pointed out that the tools for the study of higher education, especially financing, have improved considerably in recent years, he said there is a continual need for new and better data.

Faculty, adminstrative views on schedule issue voiced

The Trumpet, in an attempt to find out some faculty thoughts on the proposed schedule, asked several questions on the matter. Each individual was asked to comment on the plan and the state of the campus as he saw it. What follows are their opinions:

Dr. Darold Wolff, biology department:

"I would rather have had a simple yes-no vote by the faculty. It shouldn't have been tabled. We're just pushing something off again.

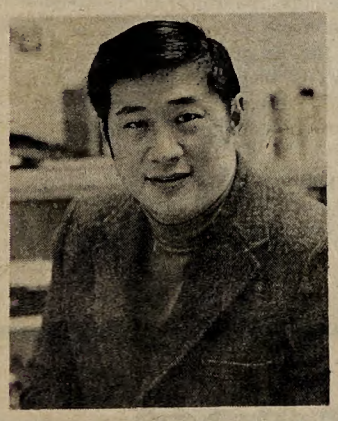
"I favor change. The minor changes in the proposal should have strengthened the schedule.

"The proposed plan would eliminate the huge block of time. It's nice to have, but do we really utilize it? I hesitate to think that the Wednesday block of time will make research projects better.

"Why is there so much negativism on it? The present schedule is good. We were trying to make it better.

"There are certainly more important issues, like diversifying oneself for the tight job market. Or damages committed on campus--ultimately it comes out of the students' pockets.

"It certainly wasn't a minor issue, though I'm not sure it's a major one either."



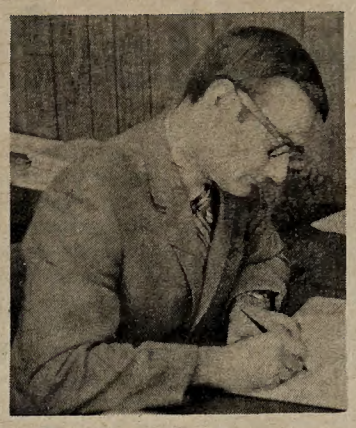
James Moy, director of student affairs:

"This was the first substantive issue that affected students personally.

"The apathy on campus is in the quality of life--the live and let live attitude, in large part, is explained by our society.

"A lot of students are being hurt by apathy; the problem lies in Clinton Hall. I have a great sense of outrage over the innocent bystander who doesn't speak out.

"There was a need for students to be heard--the vote allowed for this expression."



Dr. Ronald Matthias, dean of faculty:

"This issue has become a focus for student concern, a concern that was responsible and thoughtful.

"Opposition to the proposal has been developed in the best tradition of community decision-making. I'm happy with the vote response--it can be a healthy thing for the whole community."

Vern Truesdale, registrar:

"I still support the plan. It would improve academic and religious life on campus, but I could not support the plan in the face of student reaction.

"The dorm meetings were very good. I was surprised there were as many students as there were. Maybe it's good we have an issue that brings out the students.

"In fact, more students turned out for this proposal then the grade change proposal several years ago.

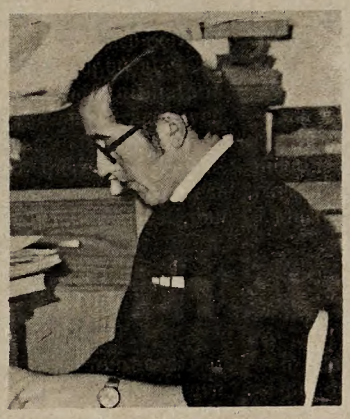
"There is no question a good number of students were offended by the reasons. We could have hid the reasons, but no one can accuse us of not being frank."

Dr. John Craft, psychology department:

"I didn't see that much substantial difference between schedules. It seemed to be a point of confrontation--the fact there was a change, but not what the change was.

"I'm in favor of the present schedule. I think of my department, and can see the current plan works better.

"Hopefully for constructive reasons, the vote is a healthy sign students can pull themselves together as a group."



Dr. Stephen Main, biology department:

"The present schedule contributes to the problems on campus.

"Given the response to "The Wartburg," which, I felt, wasn't a real issue, the student body had become sensitized to any administrative move. I can understand the reaction, though I don't agree with it.

"What the school needs is some real communication on the gut level. The disenchantment on campus is indicated by the student vote."

Dr. Phillip Gilbertson, English department:

"This reaction followed on the heels of a number of issues.

"Personally, the name change was a rather petty issue. This schedule issue affected students the most. There are more crucial issues that should generate concern; but I recognize the students' feelings and sympathize.

"I wonder if more time had existed, if the perceived problems could have been worked out. Is the schedule change the best way?

"The Student and Faculty Exchange committee should take up the issue and work it out regardless of how long it takes."

Ingredients for a good life

Art, music and games--necessary for a good weekend or a good life--are the subjects of recent additions to the new book shelf at Wartburg's Library.

The art is **Frontiers of Photography**, a Time-Life book, and **Braves and Buffalo; Plains Indian Life in 1937**, a collection of watercolors by Alfred J. Miller.

Frontiers of Photography explores experimental techniques, offering both examples of the work and sequential photos showing how it's done. The Time-Life people, as always, have done a good job.

The music is **The Art of Ragtime** by William Schafer and Johannes Riedel. Ragtime is currently one of the most popular American art forms and Schafer and Riedel take a good look at the form and meaning of the Rags.

For games we have **Saturday's Children** by Giles Tippette, one of the latest and best football novels. It may be a long time until fall but, as the jacket blurb points out, this book is a "bone-shattering, gut-wrenching inside account" of big-time college football.

Less violent games can be found in **Simulation and Gaming in Social Science**. Michael Inbar and Clarice Stoll have put together a collection of case studies demonstrating techniques for design and use in teaching research and theory building. It's an excellent guide to games to play while you're waiting for the snow to melt.

With the spring, we start thinking about that summer trip. **The Mountain States of America** by Neal Peirce takes a look at the people, politics and power in eight Rocky Mountain states.

These titles and many others on the new book shelf may be borrowed for the term like all other library books.

--Jim Kusack

Wartburg weekend

Friday, March 14

8 p.m., Students Intnl. Med. Society, Fuehs Lounge.

9 p.m. - 1 a.m., A.C.S. Dance, Buhr Lounge.

Saturday, March 15

8 p.m. Film Series: Pete & Tillie, Neumann Aud.

Sunday, March 16

11 a.m. Sunday Worship, Buhr Lounge.

8 p.m. Faculty Organ Recital: Dr. Fred Jackish, Neumann Aud.

Dr. Larson to sing in faculty recital

Tenor C. Robert Larson of the Wartburg College music department will be presented in faculty recital here Monday, March 17.

Dr. Larson will sing at 8 p.m. in the music auditorium of the Liemohn Hall of Music. The public is invited.

He will be accompanied by Diane Samelson of Minneapolis, Minn.

His program includes works by Schubert, Sjoberg, Beethoven, Duparc, Hahn, Fourdrain, Mozart, Mednikoff, Finzi and Britten.

Dr. Larson, a noted recitalist throughout the Midwest, has also sung in oratorios, opera and other concerts.

He is the former regional governor of the National Association of Teachers of Singing and has served as the college voice chairman of the Music Teachers National Association.

At Wartburg since 1952, he has also taught at Central Methodist College in Fayette, Mo., and at the University of Iowa. He gave private lessons in Chicago while earning his Master of Music degree at Chicago Musical College.

He has his B.M.E. degree from Augustana College, Rock Island, Ill., and his Ph.D. from the University of Iowa.

EDITORIAL

Hello? Hello? Operator? . . .

The parents of a Wartburg student needed him desperately last week. In trying to reach him, through the use of the telephone on his floor, they were informed that the phones had been removed. Knowing no other method of contacting him, the parents drove to the college, but by the time they arrived, the emergency had passed and it was too late.

This is an imaginary incident, but it could have been reality last week when Clinton Ground North was without a phone. After one booth was damaged, it was removed by a maintenance worker in Clinton. A week later, the remaining telephone was vandalized by persons unknown and not repaired. The residents of the floor had no means of being reached by the outside in any circumstances.

The Business Office decided that this flagrant vandalism should not go unpunished and made the decision that the phones would not be repaired until some information was obtained as to the identity of the culprits.

Well, to me that looks vaguely familiar to searching for a needle in a haystack. After all, how many students will go so far as to inform on another student, even if they do know, which is doubtful? Very few.

It looks kind of foolish to punish an entire floor

for something that one student on the floor or from a different floor, or even a high-school student passing through could have done. Any of these persons could have broken the phones, but meanwhile twenty others are without a phone.

In addition, the floor's residents have paid for the use of a phone. Because the administration wanted to teach them the consequences of other people's vandalism, they weren't allowed to have this use.

It's strange how something like a telephone can be taken for granted while present, and missed so badly when gone. In a college dorm a telephone is practically a necessity for both students and the college personnel who need to contact them.

I'm not trying to condone vadalism. It's a pretty stupid way of blowing off steam and has no lasting effect on the vandal, only on others. I just don't see how anybody could get his jollies out of busting a telephone.

But depriving a floor of their telephone because of one person's action doesn't make sense. The residents of CGN seem to agree. After consulting the Business Office and the Resident Director, and receiving no satisfaction, they did the logical thing.

They fixed the phone themselves.

--Norm Singleton

Pondering Pastor

'The tip of the iceberg'

"Well, it's over! But I hope it's just beginning!"

So the faculty heard the voice of the students and overwhelmingly voted down the proposed schedule change at this time? That's certainly encouraging--we can still hear you! But now what?

It's more and more apparent to me that the schedule change is just the tip of the iceberg. If Wartburg is a ship (an analogy much used this past year), we had better take a good look at what lurks beneath the surface! There appear to be much more serious underlying feelings and problems to be dealt with.

For example, the lack of trust exhibited lately is frightening. This community is not a community and will not be a community until we can begin to build trust. Students, faculty, staff, administrators--all of us exhibit marked gaps of trust among ourselves and even within our own ranks.

"They're out to get me!" has become a prevelant campus stance. While much of this attitude is simply reflected paranoia, perhaps it's time we as a community dealt with it!

How?

For one thing, let's begin to deal with the deplorable lack of communication around here. Rumors appear to be more numerous than facts (And I've heard some good ones--perhaps someone could collect a book of them and sell them to "Hee Haw"). From the top to the bottom it's time we leveled with one another; we simply can't afford to do otherwise! We need each other! We simply can't survive alone!

To paraphrase Paul: "For a college does not consist of one group but of many. If the custodians would say, 'Because we're not professors, we don't belong to the college,' the walks would not be plowed, the buildings would not be heated, the johns would not be cleaned! And if the students would say, 'Because we're not administrators, we have no say in the function of the college', that too would be disastrous! For if the whole body were made up of administrators (or faculty or staff), how could it function? There would be no college if it were all one group. As it is, we belong to many groups, but we are part of one college!" (I Corinthians 12)

Hopefully this conflict over a schedule change is just the prune juice this old body needed to "loosen up" and start functioning again!

--Pastor Trachte

Student affairs column

College a 'last chance' for development

On commencement day, seniors are told that education for them has only begun, that society expects them to go on learning as college has taught them to do.

Of these graduates, many take advantage of professional schools, on-the-job training, or evening courses in adult education, but apart from this learning, how many continue to develop personally instead of just remaining as they were at graduation or even regressing to an earlier stage?

According to personality theory, developmental change can occur at any time of life: each of us, at whatever age, has unexpressed potentialities. What actually happens depends on conditions that can, to some extent, be controlled.

How is it with alumni five or twenty-five years after graduation? On the basis of studies in which the same people were examined as seniors four or five years later, Freedman found that young alumnae, though less disturbed or upset than they were as seniors, still had largely the same values and attitudes; that in the years since graduation, they had become more stable, but not really developed much further.

Their growth curves had leveled off. Studies of Vassar alumnae of various generations, going back to 1904, strongly suggest that values and attitudes change during college much more easily, and that for many students college thus offers a kind of "last chance" for serious development.

--By special permission
Reprint from
"Where Colleges Fail."

wartburg trumpet

Published weekly during the school year. Subscription rate $4.00. Second class postage paid at Waverly, Iowa 50677. The views expressed in this publication are not necessarily those of the faculty or the administration. Founded in 1906 as the Wartburg Quarterly.

Editor . . . . . Dennis Harrington
Managing Editor . . . . . Deb Auten
Ad and Business Manager . . . . . Terry Morgan

Letters to the editor

Student concern can affect decision-making

To the editor:

Contrary to the editorial last week and what most students have thought, student concern can have an effect on the undertaking of new policies by the faculty and administration here at Wartburg. This can surely be seen by the results of the discussions and vote concerning the proposed schedule change for this fall.

The proposal which was recommended to the faculty by the Educational Policies Committee was made with the provision that we get the opinion of the student body concerning the proposed change. This is what was attempted by the student meetings in the dorms Monday night and the student vote on Tuesday.

As everyone knows, there was overwhelming support for retaining the present schedule. Clearly, though the schedule under which we operate can affect our behavior, this is not yet the time for a schedule change of this type.

Unfortunately, the timing of the presentation of this proposal was inappropriate because of the current emotional climate at Wartburg.

In this and other issues which become emotional, the basic problem boils down to one of communication. Communication problems are not unique to Wartburg students and faculty. Being members of a faculty committee has shown us that at times the faculty also feels a lack of communication with the administration and students. Surely, this problem has to be one of the largest, most frustrating, and most difficult to handle of all human relations problems.

Those at the dorm meetings Monday night and Wednesday's faculty meeting each demonstrated a concern for the other's feelings. Questions concerning the development of better understanding between students and faculty were voiced.

We must be aware of the fact that faculty members only know as much as they are told by students. One professor said that usually the only time a student comes to talk to him is when that student is having problems in his course.

Communication problems will continue to plague all of us, but if we will take the time on an individual basis to tell others what we feel, we are on the right track for improvement.

We believe that because of Wartburg's size and concerns, much can be done to enhance understanding on all parts. It has been suggested that the present Wednesday 10:30 - 12:00 block be devoted more often to a "town meeting" atmosphere where topics such as The Wartburg, campus life, and schedule changes could be discussed.

Faculty groups seem to be productive, so why can't there be faculty-student groups also? We all have to face the fact that there are problems at Wartburg. Perhaps dormitory units could invite faculty members over to meet with them and discuss these current issues and problems. But, of course, the most effective method of increasing understanding is the individual student or faculty member taking the time to hear another's view.

We have been given the opportunity to stand between students and faculty and see both sides. One of the biggest problems has been that of generalizing that most students get drunk and cause excessive noise on Tuesday nights, and students generalizing that most of the faculty are out to control their social life and force strict rules on them.

The past week has shown that neither of these views is correct. But why do we generalize? Usually, only the worst examples on both sides are what people hear about.

It should be extremely encouraging for all to see the Educational Policies Committee have the wisdom to act rationally in light of the emotional tone of the situation.

After this, we hope that the faculty and administration understand that the majority of students want to use their time effectively and gain more than a drunk from a lighter class day and also that students will realize that most faculty are sincerely concerned about students' welfare and the academic atmosphere of the college.

We would personally like to thank the following:

1. Mr. Vern Truesdale for all the time he has spent in helping to explain the proposed schedule.
2. The students of Wartburg for their attendance and comments at the dorm meetings and for so many taking the time to vote (77 percent of the resident population voted).
3. The faculty for their open-mindedness in listening to student concerns. Hopefully, what has been learned by all in the past few days will help to build bridges of communication, rather than walls, between faculty and students. If more lines of communication can be explored and opened up we feel that this factor, even more than a schedule change, would greatly enchance the academic atmosphere of Wartburg College.

–Nancy Peterson
–Mike Esterday

Student response reactionary? Professor thinks so

To the editor:

I stated in a recent faculty meeting that the response of Wartburg students to the proposed class schedule change was reactionary. I believe it is only fair to confront the student body with this accusation directly and to explain it.

The reason for calling student response to the proposed schedule change reactionary is that there has been no constructive criticism of faculty and administration, only a blanket charge of trying to change the status quo as part of some personal vendetta against the students.

No workable alternatives to resolve the problems that apparently exist in campus life have been offered by the students.

To defend the status quo against a proposed change without analyzing the proposed change or offering an alternative is reactionary.

The faculty has the responsibility for maintaining the academic quality of life at Wartburg. The current schedule of classes as it works in everyday life appears to be harmful to learning processes in that it disrupts the weekly flow of classes with a 24-hour break--a break which seems to be used by too many students as a mini-weekend.

Ideally this time could be used for many constructive pursuits, and in some cases it is. But, for how many students is this true?

I have for the last three years been asking students with academic difficulty or other adjustment problems about the causes of their problems. When not due to personal reasons, these causes mostly have related to difficulties encountered in the dormitory living situation.

Particularily, students in Wednesday morning classes have commented about rowdiness continuing till 2 a.m. or later the previous morning.

Under the proposed change there would have been no change in the number of hours in class per week.

There would still have been two three-hour breaks in the schedule for students without labs to use for block-of-time studying.

This would be the least repressive of the alternatives of which I imagine that might cause changes in student life.

The alternative which I have not heard expressed by the students is one involving student responsibility for their own dorm life.

Check local historians on this, but it seems that a few years back students asked for the right to regulate their own affairs. This was granted in the hope that it meant a new maturity on the part of students.

Well, the way I hear it, you don't fink, rat, squeal, or whatever on your buddy if he kicked in the door at 3 a.m.

That sounds more like Watergate than responsible citizenship.

Granted, the proposed class schedule change would not solve the dorm behavior problem. But it might alleviate the problem of too much continuous free time for those who still need to be led to learning as in high school days.

I don't feel that students need to be suppressed or repressed and I will not be a policeman. If anybody has some facts or workable suggestion, tell me and I will help.

But when people work hard to figure out a way of helping, don't lean back and start bawling "unfair" until you have thought about all the problem as it faces the entire campus.

–Stephen Main

True review

'Paper Chase' invites identification

By SUZANNE TRUE

The movie, "Paper Chase", shown here last weekend is an extraordinary film representing academic life. This is a film that any student can identify with.

Paper Chase is a highly sensitive and poignant film depicting the life of a student's first year at Harvard Law School.

The principle character, Hart, played by Timothy Bottoms is not just one student--he is every student that has ever passed through academia's hallowed halls.

Timothy Bottoms is fantastic as the struggling student pitted against non-identity in the classroom. He is just another name and face on the infamous seating chart. He finds he is there for only one purpose--to make the grade.

His first year becomes a seesaw of hard study and love. These opposite poles are never balanced but through a certain amount of compromising he makes it through the year.

In the end, he is not defeated by this meaningless paper chase but rather he becomes the conqueror through the symbolic gesture of folding his grades into a paper airplane and letting them fly out to sea.

This act allows him to be free. He is no longer the victim of the paper chase.

Students ease barriers: learn Japanese

The barriers in communicating can sometimes be formidable.

For a couple of Iowans who are headed for Japan next year, the situation should be eased with some new language tapes and two new friends.

Sophomores Bill Reisetter and Marc Anderson are learning Japanese with the tapes and text, and "two very good teachers," juniors Myumi Kondo and Michiko Kawase.

Myumi and Michiko are Wartburg's exchange students from Japan and are serving as tutors for Bill and Marc.

Bill and Marc are headed to Tokyo and International Christian University (ICU) next year.

Bill said between 75-80 percent of the courses taught at ICU, Wartburg's Japanese affiliate in the exchange program, are given in Japanese.

Marc said there is an "intensive" course in Japanese speaking and writing at ICU, but he understands it "really cuts into a normal class load."

This prep course in Japanese is geared so the two can "be able to converse generally," and thus save some time and energy once they're there, according to Marc.

When asked about their reasons for going, Bill and Marc agreed the challenge of understanding a new culture is important.

"My mother is still asking me," Bill jokingly said. "But really, it would teach me a lot about being on my own, and learning other people's ways."

Marc said it would be a chance to "meet new people."

"We tend to take things for granted," said Marc. "We live a life of luxury. My primary philosophy is that I can learn something from every person I meet."

Bill added, "Along with meeting people, adventure is a part of it."

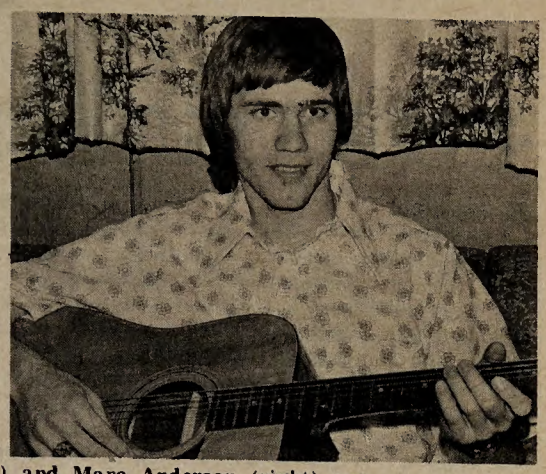
Marc said he has had second thoughts about going to ICU upon discovering his pre-med major could not be continued as he hoped in Japan.

There are several courses, that on paper, could be used towards his major, but most of them are taught exclusively in Japanese.

Without further research into his options, the year in Japan could be "rather expensive time-wise and monetarily," Marc said.

Cost is a minimum $2,000, with tuition at ICU around $600.

For more information on the Japanese exchange program, see faculty sponser Dr. Tae Won Kim, business department, in Old Main for additional details.



Sophomores Bill Reisetter (left) and Marc Anderson (right) are learning Japanese in preparation for next year's study at the International Christian University.

Growth Awards granted to six faculty

Six faculty members at Wartburg College have been granted Faculty Growth Awards for this summer. They are Joyce Birkeland of the speech department, Pamela Hill of the foreign language department, Kenneth Markworth of the education department, Arlyn Ristau of the biology department, Phyllis Schmidt, reading consultant, and Chaplain Larry Trachte.

Varying in amount from $250 to $350, the awards are given by the American Lutheran Church's Division for College and University Services.

In addition to these six summer stipends, a Faculty Growth Award will be given to Marvin Ott for the academic year 1975-76. Ott is presently on leave from Wartburg working on a doctoral program at the University of Northern Colorado, Greeley. He was a member of Wartburg's mathematics department, directed the college's computer center and was an assistant coach in football.

Miss Birkeland, who directs dramatics at Wartburg, will work with a New York City acting company. She will study the philosophy toward acting of the Shaliko Acting Company.

Miss Hill, will study Spanish literature at the University of Texas in Austin. She will enter a doctoral program at the university to specialize in Latin American authors and possibly linguistics.

Markworth is one of two faculty members who will study at the University of Northern Iowa. Markworth will begin work on the specialist degree which is an intermediate degree toward the doctorate of philosophy. His specialty will be curriculum and supervision.

Ristau will join Ott at Northern Colorado. He will be completing his doctoral dissertation on microbial aerosols in a feedlot environment.

Mrs. Schmidt will be at UNI, where she will continue research defining the need of reading at the secondary level. She is working toward the specialist degree, concentrating in school district consultation.

Rev. Trachte has been accepted into the graduate school of religion at the University of Iowa. He will take part in a 12-week clinical intern program in pastoral counseling at University Hospitals. Pastor Trachte hopes to work in the children's ward and obstetrics department.

People who have cars parked in lots B.D.E and V "should exercise extreme caution" due to a spring thaw, according to the Security Office.

The high water that may accompany warm temperatures could damage cars parked in these areas the office warns. Car owners are advised to avoid parking their car in the "low areas" of the above lots.

Organ recital set for Sunday

Dr. Frederick Jackisch, professor of church music and director of graduate study at Wittenberg University, Springfield, O., will be presented in an organ recital at Wartburg College Sunday, March 16.

His performance is a part of the Solo Recital-Chamber Music Series sponsored by the Wartburg chapter of the Iowa Music Teachers Association.

The recital will begin at 8 p.m. in Neumann Auditorium. Admission will be by a series ticket or by purchasing single tickets at the box-office that evening. Prices are $1.50 for adults and $1 for students.

His program will feature works by French composers, spanning time from the Baroque period to the present.

Dr. Jackisch, a member of the American Guild of Organists and past Dean of the Fort Wayne, Ind., chapter, has had recitals throughout the Midwest.

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Cafeteria menu

Monday

Breakfast
Orange juice
Grape juice
½ Banana
Hot Cakes
Warm Butter-Syrup
Slice Ham
Served at each breakfast
Hot Cereal
Toast-Jelly-Peanut Butter
Asst. Cold Cereal
Donuts, Rolls
Coffee, Tea, Milk

Lunch
Beef barley soup
Hot turkey sandwich
Mashed Potatoes-Gravy
Hard cooked eggs
Carrots
Apple-Orange
Jellow with fruit
Plain jello
Cottage cheese
Macaroni salad
Cookies
Apple Kuchen
Tapioca

Dinner
Tomato soup
B.B.Q. Ribs
Baked chicken
Cornbread
Oven brown potato
Spinach
Lettuce salad with cheese
Jello with whip
Plain jello
Pear half
Pudding cake

Tuesday

Breakfast
Orange juice
Prune juice
½Grapefruit
Scrambled eggs

Lunch
Chili soup
Haddock sandwich
Chef salad
Chips - Cold cuts - Meat salad
Apple-Orange Meat salad
Jello jibs
Veg. slaw
Applesauce
Brownie
Pudding

Dinner
Beef noodle soup
Veal steak
Pork steak
Baked potato with sour cream
Scalloped corn
Chopped lettuce
Carrot and celery sticks
Orange jello with fruit
Plain jello
Apricot halves
Strawberry shortcake

Wednesday

Breakfast
Orange juice
Grapefruit juice
½Banana
French toast
Syrup-Warm Butter
Bacon

Lunch
Split pea soup
Sizzler steak sand.
Brussel sprouts
Tater tots
Hard cooked eggs
Cold cuts-Meat salad
Apple-Orange
Strawberry whip
Fruit slaw
Cottage cheese
Peach slices
Cookies

Dinner
French onion soup
Swedish meatballs
Stuffed green peppers
Mashed potatoes-Gravy
Mixed vegetables
Tossed green salad
Jello with fruit cocktail
Plain jello
3 Bean salad
Cherry cake

Thursday

Breakfast
Orange Juice
Pineapple juice
½ Grapefruit
Fried Eggs
Sausage

Lunch
Clam Chowder-Manhatten Style
BBQ Pork on Bun
French Fries
Cold Cuts-Meat Salad
Apple-Orange
Jellow W. Apricots
Plain Jello
Vin. Oil Slaw
Cottage Cheese
Pineapple Chunks
Butch Apple Cake
Whip & Chill

Dinner
Chicken Gumbo Soup
Pot Roast & Vegetables
Baked Cod
Broken Glass
Combination w-Cheese
Raspberry Jello w-Marsh.
Carrot & Celery Sticks
Ice Cream in
Tart Shells

Friday

Breakfast
Orange Juice
Apple Juice
Boiled Eggs
Waffles
Warm Butter-Syrup
½ Banana

Lunch
Veg. Beef Soup
Beef Bits & Noodles
Hot Dogs
Broccoli
Cauliflower
Hard Cooked Eggs
Cold Cuts-Meat Salad
Apple-Orange
Jello Jibs
Fruit Cocktail
Red Cabbage Slaw
Bread Pudding
Date Torte-Whip

Dinner
Minestrone Soup
Leg of Lamb
Ham Steak
Mashed Yams-Gravy
Lima Beans
Tossed Green Salad
Fruit Whip
Veg. Jello

Plain Jello
Frosticks
Rainbow Cake

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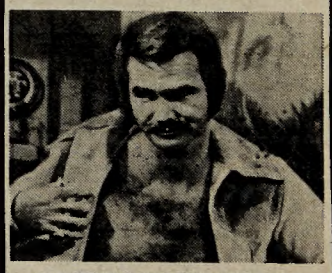
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Last shot blasts championship hopes! Augustana forward did the 'impossible'

By DUANE KOOISTRA

With two seconds left in the National Collegiate Athletic Association championship game in Waverly, Iowa, Wartburg College had apparently just won itself a championship 61-60.

Apparent loser Augustana had to go the distance of the court, get a fairly high percentage shot, and then make it--impossible?

No, not so impossible. Receiving a full court pass Augustana forward Tom Miler unleashed a 25 ft. baseline jumper which promptly swished through after neatly banking off the glass. No time remained.

Junior Bud Johnson's shot no longer made him a hero, instead Tom Miler was being mobbed. Wartburg finished the season 22-6, losing its last game 62-61.

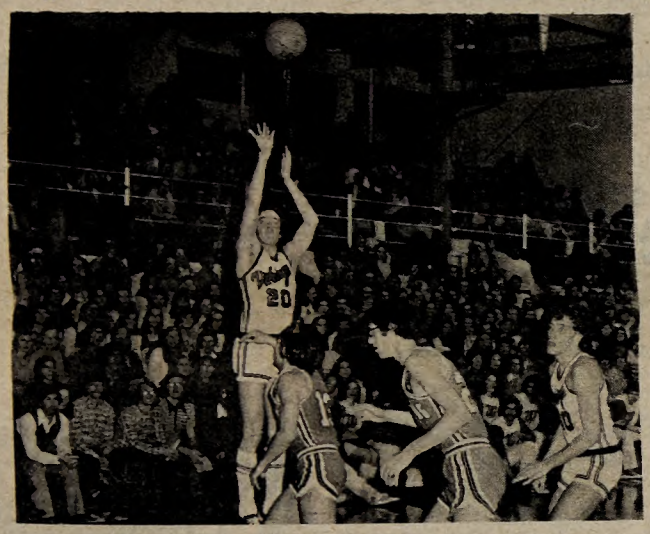
The game was close, tense, and exciting all the way, the largest difference in scores being five. Senior Ray Lantz played what was probably the finest game of his career. He hit 20 points against 6' 11" star Dave Hamming who scored just 14.

Overall, Wartburg played one of its finest games of the year, leading by a narrow margin most of the way. Going down to the wire who won and lost inevitably depended upon the team who got the last shot.

Maybe Coe College hurt the Knights too much the previous night. Seniors Scott Brees and Tom Griffin had to hit free throws before Wartburg won 79-78.

"Coe played a great defensive game," said coach Buzz Levick.

For the moment, victory was theirs.



Augustana's Tom Miler displays the form that made him the tourney's Most Valuable Player.

Indeed, Wartburg had to come back several times to win the game. Coe led by seven points on a few occasions.

Center Lantz played a fine game hitting 28 points and going 11 for 14 from the field. Lantz, rounding out his career, made the all tournament team.

Commenting on the regional Levick said, "This regional was one of the strongest in the country, three teams in it had been involved in post season playoffs previously."

So Wartburg finished the season losing but only by the barest of imaginable margins. During the year Levick won game 200, the team won the Lutheran Brotherhood Tournament, and for its ninth straight year the Iowa Conference. There isn't much room for improvement.

Augustana 62, Wartburg 61

	FG-FGA	FT-FTA	R	PF	T
Nickels	5-8	1-2	8	1	11
Johnson	5-7	0-0	6	1	10
Lantz	7-13	6-6	6	3	20
Brees	3-5	0-0	3	4	6
Griffin	3-10	0-0	1	3	6
Quinn	1-1	2-3	0	1	4
Werling	2-4	0-0	4	0	4

Shooting: W-54.2; Augustana-54.0.
Rebounds: W-28; Augustana-21.
Biggest lead: 5.

Wartburg 79, Coe 78

	FG-FGA	FT-FTA	R	PF	T
Nickels	4-13	2-2	4	3	10
Johnson	5-10	5-7	10	4	15
Lantz	11-14	6-6	7	4	28
Brees	1-6	6-7	1	1	8
Griffin	3-8	5-6	2	3	11
Sangster	2-3	0-0	2	2	4
Quinn	0-0	1-2	0	0	1
Werling	1-2	0-0	2	2	2

Shooting: W-48; Coe-47.
Rebounds: W-29; Coe-43.

Ballplayers gear for first southern trip

Practice started this week for Wartburg College's 42-man baseball roster, preparatory to a five-day, 10-game trip to Texas March 23-27.

The swing south is the first ever for the Knights and Earnest Oppermann, who is beginning his 27th year as head baseball coach at Wartburg.

The Knights can field veterans at virtually every position except in the outfield where left and center were vacated by graduation.

"The pitching staff should be consistent," Oppermann said, "though we have no one individual who will be overpowering."

"We're fairly experienced and quick," Oppermann said. "It should be a tight infield defensively with good arms all around. Third is the only problem and that's because of hitting."

The trip south this year was set up by Oppermann in hopes of eliminating the traditional poor start for the Knights, who have finished sixth in the Iowa Conference in each of the last two seasons.

"The best part of our trip is that we're scheduled to play immediately upon returning so we won't be sitting around for a week or two as happens so often," Oppermann said.

He is right about bad starts. Wartburg went 0-14 to open the season last year, 1-5 in 1973, 3-7 in 1972, 2-12 in 1971 and 2-13 in 1970. Even in 1969, the Knights' last winning season, the start wasn't anything to write home about, 5-5 in an 11-9 year.

The tune-up is necessary for another reason. Upon returning home, the Knights face a schedule which incudes such non-conference foes as Iowa, Iowa State and the University of Northern Iowa.

The Knights, who finished 7-18 last spring after getting off to a horrendous start with 14 straight losses, have 13 lettermen back,

Wartburg's 1975 schedule:

Date	Opponent	Place
March 23	St. Edwards	Austin, Tex.
March 24	St. Marys	San Antonio, Tex.
March 25	Texas Lutheran	Sequin, Tex.
March 26	Huston-Tillotson	Austin, Tex.
March 27	Texas Lutheran	Dequin, Tex.
April 1	Loras	Here
April 2	Iowa	Here
April 5	Upper Iowa	There
April 8	Augustana (Ill.)	There
April 12	Luther	Here
April 19	Buena Vista	There
April 21	UNI	There
April 22	Winona State	Here
April 26	Simpson	There
April 29	Dubuque	Here
April 30	Coe	There
May 3	Central	Here
May 6	UNI	Here
May 10	William Penn	There
May 14	Iowa State	There

All dates are 1 p.m. Double headers.

Bob Johnson heads 74-75 conference team

Forward Bob Johnson of Wartburg heads the 1974-75 All Iowa Conference basketball team.

Junior Bob Johnson

The 6'3" junior from Albert City was voted the league's Most Valuable Player and put on the first All IIAC team by the conference coaches after winning the league's rebound championship by one.

Johnson was ranked among the top 10 in three of the four statistical categories kept by the conference.

He was the fifth leading scorer with a 15.1 average, sixth in field goal percentage with 50.3 (86 of 171) and first in rebounding with a 10.9 average on 153 rebounds.

Forwards Mike Alderson of Luther and Ron Wagner of William Penn also averaged 10.9 rebounds but each had 152, one less than Johnson.

Other first team selections were Alderson, guard Dave Yanecek of Upper Iowa, forward Bryan Dunn of Dubuque and center Phil Maynard of Buena Vista.

Alderson tied for eighth in scoring with a 14.4 average; Yanecek was second with 18.7; Dunn was third with 16.9; and Maynard won the scoring title with a 19.9 average.